

# VISITOR WIFI AVAILABLE

HXWXW-OQHYL

Why not check School Comms while  
you wait?

[www.schoolgateway.com](http://www.schoolgateway.com)



HENLEY-IN-ARDEN  
SCHOOL

*Achieving Excellence Together*

# WELCOME TO OUR YEAR 7 SETTLING IN EVENING 2016

Achieving Excellence  
Together



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# OUR VISION



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## Achieving Excellence Together

- Excellence for, and from, every pupil
- Excellence in every lesson
- Excellence in the details
- Excellence in customer service
- Excellent levels of excitement

# ACADEMIC RESULTS



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- **'Value-added'** means how much students make progress from their test scores at the end of Key Stage 2 (commonly referred to as 'SATs') to their final GCSE grades.
- At Henley, our value-added scores have **increased at school for the last three years**
- This year's value added (Progress 8) in 2016 were the best in the school's history, and above the average for schools nationally.

# WHAT IS PROGRESS 8?



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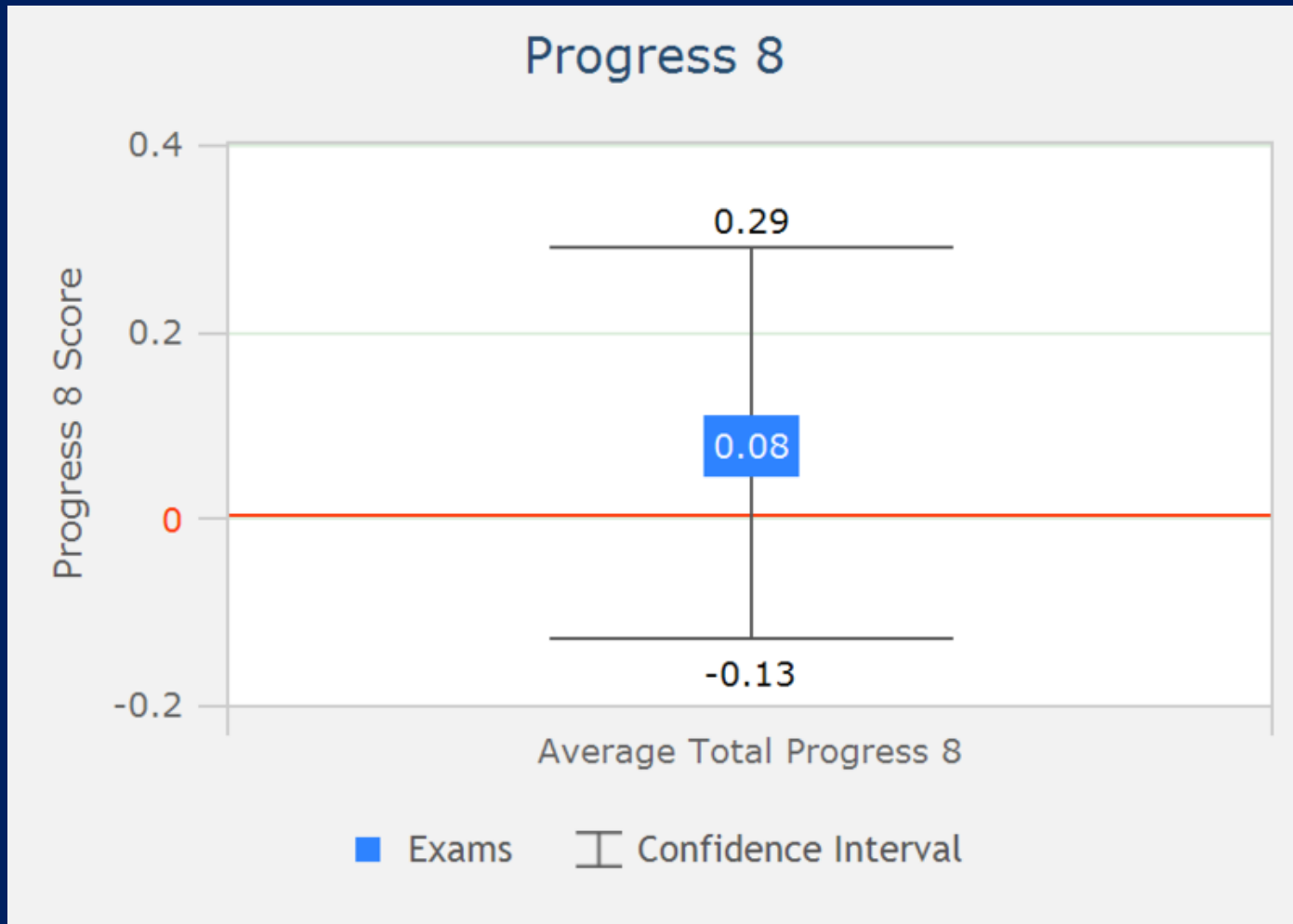
We've removed this video in order to reduce the size of the file but you can access it using the link below:

<https://www.youtube.com/watch?v=4IAEgFMUSDY>

# PROGRESS 8 AT HENLEY



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# DATA & PROGRESS

New GCSE Grades 9-1

Students' progress is measured in GCSE grades from day one

Ambitious targets are set that if met would place students' performance among the best in the country

New grading structure	Current grading structure
9	
8	A*
7	A
6	
5	B
4	C
3	D
2	E
1	F
	G
U	U

**GOOD PASS (DfE)**  
5 and above = top of C and above

**AWARDING**  
4 and above = bottom of C and above

# END OF YEAR 7 AND END OF YEAR 11 TARGETS

**NAME:** Joseph Bloggs

**FORM:** 7L

**ATTENDANCE:** 100.0 %

Subject	End of Year 7 Target	End of Year 11 Target
English Grade 9-1	2.9	7
Maths Grade 9-1	2.9	7
MFL Grade 9-1	4.9	7
All Other Subjects Grade 9-1	2.9	7

Form Tutor	Miss L. Clubb	Date: October 2016
Progress Leader	Mrs S. Campton	Date: October 2016

Target Grade indicates "What am I aiming for?"



# KEY DATES



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- Parents' Evening
  - Thursday 6<sup>th</sup> October – Settling in Evening
  - Wednesday 15<sup>th</sup> February 2017 –  
Parents Evening with individual subject teachers
- Termly reports
  - Interim reports – February & July
  - Full reports – Summer Term
- Exam Week – Monday 3<sup>rd</sup> April 2017

# HOW CAN YOU HELP YOUR CHILD?



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- Check and sign their diary **every** week
- Give encouragement and praise for any Reward Points they have achieved
- Discuss any Consequence Points received and how they can avoid getting any more



# HOW CAN YOU HELP YOUR CHILD?



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- Support them in establishing a good **homework** routine
- Offer advice about homework *without* doing it for them!
- Remind them to pack their bag the night **BEFORE** and **CHECK** they have all they need



# HOW CAN YOU HELP YOUR CHILD?



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- Empower **them** to be responsible for checking their bag.
- **Every** day they will need:
  - Diary
  - Pencil case with pens, pencil, ruler sharpener, eraser, protractor, compass
  - Exercise books for that day
  - Homework due in that day
  - Reading book
  - Calculator
  - Memory stick



# HOW CAN YOU HELP YOUR CHILD?



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- Empower *them* to be responsible for checking their bag.
- *Some days they will also need:*
  - Kit for PE and/or Dance
  - An overall for Design & Technology and/or ingredients for Food Technology
  - Coloured pencils & pens
  - Reply slips due in that day



# HOW CAN YOU HELP YOUR CHILD?



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- Ensure they have correct uniform
- Ensure they are present and punctual every day
- Do not take time off in term time
- Please notify the school on the first day of absence
- Our school attendance target is **100%**



# REWARDS & CONSEQUENCES



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- Rewards help us celebrate success every day
  - contributing well in lessons
  - showing a positive attitude
  - completing homework to a good standard
  - taking part in clubs, teams, fixtures or other extra-curricular activities
  - plus many more reasons

# REWARDS & CONSEQUENCES



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- Consequences highlight that a wrong choice was made and needs to be remedied (sometimes with support)
  - lack of equipment
  - no homework
  - distracting others'
  - dropping litter
  - arriving late to a lesson
  - plus many other reasons



# SCHOOLCOMMS



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A screenshot of the School Gateway website interface. The top navigation bar is teal with the text 'Schoolgateway' on the left and 'Welcome, Alice Nash | Change PIN | Sign out' on the right. Below this is a teal bar with 'HOME ABOUT ME SCHOOL DETAILS'. The main content area is white and shows 'You' at 'Henley in Arden School'. A 'TIMETABLE' button is visible. Below this is a teal bar with 'Harry Nash' and 'STUDENT DETAILS'. A profile card shows a student's name, school, year (Year 09), and class (Class 9B). Below the profile card are five performance metrics: Attendance (99.7%), Timetable, Behaviour (13 points, 3 new behaviour incidents), Achievement (2 points), and Pupil Premium (Find out if you qualify).

- Sign up to SchoolComms by visiting the School Gateway website and clicking on “New User”.
- Once signed up, via a mobile app or the School Gateway website, you will be able to view and receive updates on your child’s Achievement points, Consequences points, Attendance, Timetables and other details.

# SCHOOLCOMMS



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- To take advantage of this exciting new development, please make sure that school has your correct email address and mobile phone number for you to enable access.
- If you don't have an Apple or Android device, you can also use the School Gateway website to gain access to Online Reporting.

# SCHOOLCOMMS



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A screenshot of the Schoolgateway app interface. The top header is teal with the text 'Schoolgateway' and 'Welcome, Alice Nash | Change PIN | Sign out'. Below this is a navigation bar with 'HOME', 'ABOUT ME', and 'SCHOOL DETAILS'. The main content area shows 'You' and 'Henley in Arden School' with a 'TIMETABLE' button. A section for 'Harry Nash' shows 'Henley in Arden School', 'Year 09', and 'Class 9B'. Below this are five performance cards: 'ATTENDANCE' (99.7%), 'TIMETABLE', 'BEHAVIOUR' (13 points, 3 new behaviour incidents), 'ACHIEVEMENT' (2 points), and 'PUPIL PREMIUM' (Find out if you qualify).

- If you to use the App this will allow you to receive automatic daily updates on your child's achievements and consequence points total.
- These will usually be distributed at 16:00 daily
- See Miss Angie Smith, Pastoral Manager, if you have any technical issues regarding this.

# COMMUNICATION



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- Each child's diary is key for communication between parents and school
- Contact details correct
- Telephone (01564 792364)
- Email → *tutor's name* ...@henleyschool.com  
[pastoral@henleyschool.com](mailto:pastoral@henleyschool.com) or  
[scampton@henleyschool.com](mailto:scampton@henleyschool.com)
- School Comms
- Letters home
- Web Site
- Fortnightly newsletter

# ANY QUESTIONS?



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Form Tutors

Progress Leader

Senior Leadership team

SENCo

→ will be available to answer any individual questions after the presentation



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