

**Prospectus
Information Pack
2016-2017**

www.henleyschool.com

Dear Parents and Guardians

Welcome to Henley-in-Arden School's Open Evening. We hope you enjoy your evening with us and that you feel the school is right for your child.

We are fortunate that at Henley we are a relatively small secondary school which means that your child will be treated as an individual and not lost in the crowd.

Your child would be joining the school at a very exciting time. This year we celebrated great exam results with our value added score being the highest in the history of the school. We have recently completed the replacement of all the windows and flat roofs of the school meaning that students have a warm, safe environment in which to learn.

Because we are a very popular school, every year parents are concerned that we will not be able to offer their child a place. In fact we are normally able to accommodate all first choice applicants. If you have any concerns over securing a place at our school, please email us on admin@henleyschool.com.

At Henley our students thrive in the small, caring, community environment that we've established at the school. We are truly achieving excellence together.

Yours sincerely

Mr Steven Jefferies
Headteacher



DEAR STUDENTS

Frequently Asked Questions

How will I find out about Henley?

Have a good look around on open evening and take the opportunity to speak to all the teachers. If you want to come and visit during the school day, all you have to do is contact the school. Every child will be visited in their school before all new pupils come for an open day in July. Additionally, because we believe communication is at the heart of a good school, all new parents and pupils will be offered a meeting with a member of the Senior Leadership Team.

Henley is much bigger than my current school, will I get lost?

Really, Henley is a small secondary school and you will very soon know your way around. When you arrive at first, we will spend a lot of time getting to know where everything is – so don't worry! Your Form Tutor will also be a big help.

Will I cope with the homework?

We start with English and Maths for the first two weeks. After that, you should mostly get 2 or 3 subjects per night for 20 minutes each. So, if you do it on the day it is set, you will have loads of time for extra curricular activities and out-of-school interests.

What will the lessons be like?

We have a two week timetable and you will have a variety of lessons and teachers every day. For example you might be working on a Science experiment in lesson 1; working practically in Technology during lesson 2; lesson 3 could be an exciting exploration in History; lesson 4 studying Shakespeare in Drama; and finishing with a Maths challenge in lesson 5.

I feel a little nervous ; how will I cope?

We have an excellent mentoring system, where all new Year 7 students will be "buddied-up" with a group of Year 10 mentors. They will help you find your way around and be a friendly face to speak to. Your Progress Leader, Pastoral Manager and Form Tutor are also there to help you.



THE VISION FOR HENLEY

Achieving Excellence Together

We pride ourselves in knowing our pupils and parents. We work hard to ensure each and every pupil achieves his or her potential by meeting their individual needs and personalising the curriculum. We provide a high quality education that encourages creativity and supports excellence and achievement.

Our aim is to equip young people to make the most of their abilities and the opportunities offered to become competent and confident world citizens. We want our students to be rational, independent thinkers who are sensitive, caring of others, willing to accept responsibility and who use their talents for the good of society as a whole.

We aim to make education an enjoyable experience which will help develop a life-long love of learning. Henley aims to be a school where excellent relationships based on mutual respect provide a happy atmosphere in which pupils thrive.

Our Vision is achieved through the commitment and quality of the teachers and support staff, working in close partnership with parents in a caring and open manner. We celebrate achievement and believe young people flourish when there is security, good self-discipline and a strong code of conduct. We have the highest expectations of all members of our community. We aim for:

- Excellence in every lesson
- Excellence for, and from, every pupil
- Excellence in the details
- Excellence in customer service
- Excellent levels of excitement

WHAT OFSTED SAY

"Students benefit from teaching which is good and sometimes outstanding. This is the main reason why they achieve well."

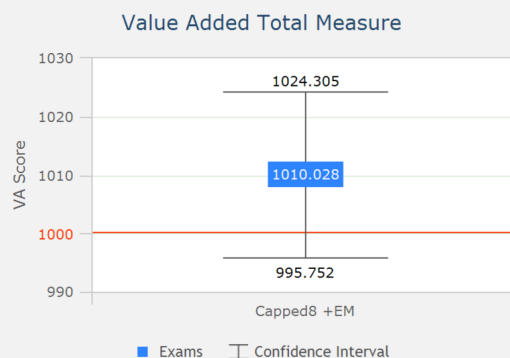
"Good teaching is typically characterised by lessons which are well matched to the skills and abilities of the students... teachers have very good relationships with students and this makes a significant contribution to their good learning. For example, in a French lesson, the teacher had high expectations of all students and set work which was appropriately challenging."

OFSTED 2013

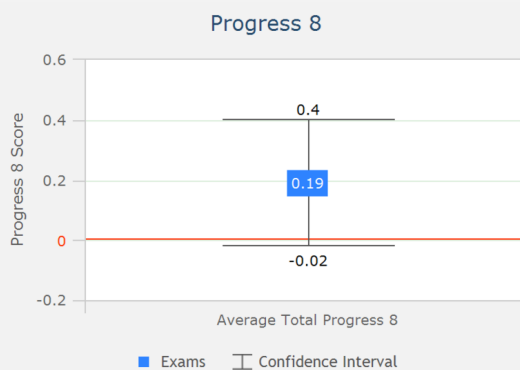


GCSE EXAM RESULTS 2016

Rightly, schools are now measured in terms of the progress made by their pupils from KS2 (Year 6 SATs) to KS4 (GCSEs). Initial calculations show that this year, pupils at Henley-in-Arden School made the best progress ever with a value added figure of 1010 (well above the national figure of 1000, shown in orange); this is the first time since Value Added figures have been calculated that this figure has been over 1000 for Henley, continuing the improvement seen last year.



The new Progress 8 figure, by which all schools are judged, is also very pleasing, at +0.19, meaning that pupils at Henley-in-Arden School gain, on average, a fifth of a grade higher than other schools nationally; again, the national figure is shown by the orange line at '0'.



Remarkably, in English, 38.7% and in Maths, 38.1% of pupils made progress that exceeds the national expectation from the DfE.

In terms of overall attainment, the Capped 8 points score^[1] rose significantly to 336.95; by a wide margin, this is the highest score for many years. The Capped 8 Points score with English and Maths^[2] also rose significantly to 336.73, again being the highest score for many years. These outcomes do not happen by accident and are a testament to the dedication and hard-work invested by the students as well as the excellent support and guidance provided by staff, governors and parents.

[1] Capped 8 Points score is the average points score per pupil taking the best 8 qualifications for each pupil

[2] Capped 8 with English and Maths is the average points score per pupil taking the best 8 qualifications including English and Maths
N.B. All comparisons with national performance are based on the 2015 national data. When the 2016 data becomes available in October 2016, these will be adjusted.



THE CURRICULUM

The Curriculum at Henley-in-Arden School is closely linked to the aims of the School and the demands of the National Curriculum. Education is about academic achievement, but it is also related to the development of competent young adults in personal and social terms.

KEYSTAGE 3: YEARS SEVEN AND EIGHT

The aim of the Lower School Curriculum is to provide a broad, balanced education. All pupils study English, Maths, Science, Design/Technology, Information Technology, PE, Geography, History, Music, Art, Drama and Dance and a course in Personal, Social, Religious and Health Education, which includes Citizenship. Most pupils study French and Spanish, but a small group have extra Literacy instead.

KEYSTAGE 4: YEARS NINE, TEN AND ELEVEN

At the end of Year eight, students choose four option subjects to complement a range of core subjects studied at KS4. Most of these are GCSE but some are BTEC qualifications.

The subjects we presently offer are:

Mathematics
Science (Core & Additional)
Biology
French
Film Studies
PSRHE
Dance
Computing
Construction & Engineering

English Literature
Physics
Business Studies
History
Art & Design
Music
Resistant Materials
Physical Education
Travel and Tourism

English Language
Chemistry
Spanish
Geography
Drama
Catering and Hospitality
Food Prep and Nutrition

The key word in this context is "personalisation": the curriculum of each year is tailored to the needs of the student. Last year we were able to offer first choice places to 99% of our students which indicates that the variety and range of choices are very well matched to the needs of our students.

What OFSTED SAY

"...marking and feedback on students' work are precisely focused on how to achieve."

"A small number of students are supported through additional year 7 catch-up funding, which helps the students who join the academy with attainment below the expected levels in English and Mathematics. This is an effective strategy because eligible students are making good progress and catching up well."



We Offer More

BEYOND THE CURRICULUM

The Duke of Edinburgh Award

The Duke of Edinburgh Award is a huge adventure from beginning to end; at Henley in Arden school the award is available at two levels: bronze and silver. Students achieve an Award by completing a personal programme of activities in four sections:

Volunteering	Fund raising, charity work, working in care homes, etc.
Physical	Physical activity from rugby to dance
Skills	Learn new skills e.g. Photography, Gardening, learning a new instrument
Expedition	Students plan and execute a 2 day expedition.

The school has been running the Duke of Edinburgh Award for many years and it continues to grow each year. We have a range of high quality camping equipment available for students to borrow.

Gifted and Talented

At Henley-in-Arden School we are always looking to extend the experiences of our students and ensure that their education equips them fully for their future. Whenever we recognise Gifted and Talented students within subject areas we endeavour to stretch and push the students as much as possible within lessons. In addition to this we offer Gifted and Talented students workshops and trips to encourage students to keep developing that ability. We have provided several English workshops looking deeper into the text of books such as "Of Mice and Men" and "The Boy in the Striped Pyjamas." Maths students have had the opportunity to break Second World War codes in the "Code Breakers Workshop." A small number of students attended a star gazing evening at Hanwell Observatory where we were able to view the rings of Saturn through one of the telescopes.

Performing Arts

We run numerous events and extra-curricular activities throughout the academic year at Henley-in-Arden School. Each year we produce a performance which combines Music, Drama and Dance; for example, last year our school play was "The Wizard of Oz". We also have a Christmas Carol Service at St. John's Church in Henley and a Talent Show which is held in the school's Performing Arts Centre. The school also takes part in the national Shakespeare Schools Festival. This allows our students to perform at a local professional theatre. After-school provision and lunchtime activities include Street Dance, Hip Hop, Choir, Rock School, String Group, Wind Band and Technical Club. The Performing Arts Faculty arranges numerous trips throughout the year. For example, upper school students go to London to see a West End Show and take part in workshops with professional performers at Pineapple Studios. Moreover, professionals from all arts disciplines are invited to work with our students to expand their perceptions of different art forms and cultures. For example, we often invite "The Mighty Zulu Nation" to work with our Year Seven cohort.

The Arts Council and OFSTED have stated that at Henley-in-Arden School there is a "wide range of extra-curricular activities...which extend into the local and wider community."

"The curriculum provides the students with a wide range of opportunities both in lessons and in extra-curriculum activities... for example, the involvement in the performing arts help them explore cultural differences."



We Offer More

BEYOND THE CURRICULUM

Music Tuition

We have a very active music department. The Music Department provides its own tuition for individual musicians along with extensive extra-curricular provision which includes the school's choir, orchestra, guitar group and Rock School.

Sports

The PE Department runs a number of successful teams competing at a very high level. These encompass traditional games-based sports such as rugby, football and netball as well as trampolining, tennis, equestrian and athletics. To support the development of our young sportsmen and women we also run a number of inter-form competitions.

The netball squads continue to be successful across the district whilst the boys football and rugby have also achieved success. Individual successes include Sophia Potter who competed for Great Britain in South Africa at the World Senior Fencing. We have currently a number of students who are members of the BCFC and CCFC academies, supported on various timetable release. We also have a number of County Rugby players and a number of individuals successful at District level in year 7, 8 and 9.

Our highly successful Equestrian Team continues to perform at a high level nationally. This team is an example of the outstanding relationship and support that parents offer Henley in Arden School.

Other Opportunities

In English, the opportunities provided by staff are varied. Pupils are given the opportunity to enter the latest writing competitions (poetry and creative writing) and are given expert help to achieve success. In partnership with the English Department, the Librarian runs a Book Club (both for KS3 and KS4 pupils) which explores a huge variety of books chosen by the Club's members.

We offer students opportunities to take part in a range of extra-curriculum activities including: Maths Challenge, Chess Club, Master Chef, Lets Get Cooking Club and the Henley Debating Society.

School Trips, International Exchanges and Residential Visits

Our staff are committed to enriching the lives of all our students by offering an extensive range of school trips. In the last few years, the opportunities have been vast: Year 10 Skiing trip in Austria; a netball tour to Barbados; an arts residential trip to Stratford; a Year 7 Think Tank Day; a Year 7 PGL Trip; a Spanish exchange trip to Barcelona; a Year 8 residential trip to Paris; a Geography trip to Iceland and a History trip to Rome. There is an updated list of the extra curriculum provision on our website - days and times will be added early in the new academic year.



Partnership Leads To Success

ACADEMIC AND PASTORAL

Inspectors were particularly impressed with the behaviour and safety of pupils, commenting that: "**The school's pastoral support is its strength,**" that the "**school is more effective in supporting students whose circumstances makes them potentially vulnerable**" and that our pupils are... **courteous, friendly and helpful.**"

The overwhelming majority of students have good attitudes to learning. They are well behaved, polite and courteous, feel safe at the academy and attend regularly.

We believe that education is the product of a three-way partnership between the school, parents and pupils. We have a strong commitment to discussing progress and problems with parents. Parents are encouraged to raise concerns with Form Tutors when necessary. **Form Tutors** are in daily contact with pupils and deal with all routine matters. We have a permanent Progress Leader for Year 7, who is experienced in making the transition to secondary school as smooth as possible. The **Progress Leaders** have a broader responsibility for academic progress, whilst the Pastoral Managers and Assistant Headteacher (Pastoral) oversee pastoral matters across the whole school and are available to discuss matters of behaviour and welfare.

Tutor Groups and Teaching Groups

The Staff, Parents and Governors at Henley-in-Arden School consider that academic standards and individual pupil achievement are best met by placing children in appropriate teaching groups, enabling them to achieve their targets and goals. All pupils are placed in mixed ability tutor (i.e. registration) groups on admission, and normally remain in these groups for their whole school career. The Form Tutor and Progress Leader ensure maximum support and continuity for the individual. These groups meet for registration twice a day. The Form Tutor is responsible for routine welfare, discipline and guidance.

Discipline and Welfare

Each student has an experienced Progress Leader who provides leadership to Form Tutors and deals with more serious pastoral problems. We have a focused Pupil Leadership Team who are strong and effective advocates for pupil voice in the school. At Henley we start with praise and have very high expectations of all our students. The vast majority of pupils respond well to this approach, but occasionally sanctions including detention, lesson/peer isolation and suspension are required. Parents are asked for their support and serious problems are always discussed with parents. The advantage of a small school is that parents can share problems and concerns with us before they reach serious proportions.

School Uniform

Pupils are expected to wear uniform to school and to take a pride in their personal appearance. A detailed uniform list will be available once a place has been offered, with details of recommended suppliers.

Homework

Homework is an integral part of school work and there is an expectation that all pupils will be set and complete appropriate homework. Parents are asked to countersign the homework diary on a weekly basis, and detailed checks operate to ensure that homework is recorded and completed. The support and interest of parents is central to the maintenance of the homework programme. Ofsted noted that the quality of marking and feedback is effective in helping students improve their work.



ACADEMIC AND PASTORAL

SPECIAL EDUCATIONAL NEEDS

The school is committed to maximising all pupils' achievement. We liaise extensively with primary schools, attend final reviews and ensure a smooth transition to secondary school. When students arrive at Henley-in-Arden School, they are closely monitored and assessed to decide a level of support appropriate to their needs. Individuals receiving support are linked to a named member of staff who is responsible for the pupil's support programme. This can be in-class support or working away from the classroom on an individual programme.

In partnership with parents and pupils, the support teacher arranges for an Individual Education Plan (IEP) to be drawn up and circulated to all staff who teach these pupils. The IEP is reviewed regularly in consultation with parents. Pupils who have an Education Health and Care Plan (EHCP) may receive extra support from a range of external providers. EHCPs are reviewed on a formal basis and in addition, there will be IEP reviews where we encourage all parents to be an active part of the support process.

The support we offer allows students to maintain the level of work expected within mainstream, complying with our school aim, "Achieving Excellence Together". The Special Education Needs Coordinator (SENDCo) is Mrs J Clark. The Learning Support Department is managed by Mrs K Ellis (Associate SENDCo) on a day to day basis. A link governor can be contacted through the school about matters concerning Special Educational Needs.

ATTENDANCE – AIM FOR 100%

There is a direct relationship between attendance and achievement. At Henley-in-Arden School we work hard to achieve the best results for all our students to aim to reach our whole school attendance target of 95%. To enable us to reach this challenging target, we ask that all holidays are taken outside term time.

ATTENDANCE DATA FOR THE LAST YEAR

Year Group	% Attendance	% Unauthorised Absence
Year 7	95.5	0.9
Year 8	94.1	0.9
Year 9	92.3	1.3
Year 10	94.5	0.5
Year 11	94.6	0.7
Whole School	94.2	0.9

"Teaching Assistants make an effective contribution to the students' good achievement because they have a detailed understanding of the needs of individuals." OFSTED 2013



OTHER INFORMATION

Reporting

Throughout the year, each pupil will receive a termly interim report enabling parents to review progress, attainment and attitude to learning. All pupils will receive a final end of year report including comments from their Teachers, Pastoral Leader and Form Tutor.

Careers

WORK EXPERIENCE

Every Year 10 pupil undertakes a one week work experience placement. They also undertake a careers project, identifying suitable careers for them to pursue, based on an online assessment which matches their likes and dislikes to essential and desirable career specifications.

In Year 11 support is provided from the Coventry, Solihull & Warwickshire Partnership (CSWP) for students who are considered to be at risk of NEET (Not in Education, Employment or Training). All other Year 11 students receive Careers updates via Personal Social Health Education lessons, assemblies, form notices, external speakers, visits from local 6th Forms and Colleges, as well as being informed of local and national Careers Fairs.

Destinations

Henley-in-Arden School has a good record of GCSE success in Year 11, and a large majority of pupils go on to 'A' level studies, apprenticeships and a wide range of vocational courses and training at Colleges of Further Education.

Destination for Year 11 2015-16

	%
• Grammar School Sixth Forms: (Alcester Grammar, KES, and Stratford Girls Grammar School)	37
• Other Sixth Forms	17
• Colleges	49
• Apprenticeship	7

Safeguarding

At Henley-in-Arden School we work hard on all aspects of safeguarding and our policy can be viewed on the school website. All staff are trained in safeguarding procedures and we have three members of staff who have received more extensive training. Mr Butt (Assistant Headteacher) is the designated Safeguarding Leader and Mrs Ellis and Mrs Thompson are trained Safeguarding and Child Protection leads. There are close links with other agencies such as social services and health agencies and we do our utmost to meet the needs of all our most vulnerable students.

"The overwhelming majority of students feel safe at the academy." OFSTED 2013



SCHOOL TERMS

TERM AND HOLIDAY DATES FOR ACADEMIC YEAR 2016 - 2017

Autumn Term 2016	Mon 2 Sept - Fri 16 Dec
Half Term Holiday	Mon 24 Oct - Fri 28 Oct
Christmas Holiday	Mon 19 Dec - Fri 30 Dec
Teacher Training Days	Mon 2 Sept and Fri 23 Sept
Spring Term 2017	Tues 3 Jan - Fri 7 Apr
Half Term Holiday	Mon 20 Feb - Fri 24 Feb
Easter Holiday	Mon 10 Apr - Fri 21 Apr
Teacher Training Days	Fri 27 Jan
Summer Term 2017	Mon 24 Apr - Fri 21 Jul
May Bank Holiday	Mon 1 May
Half Term	Mon 29 May - Fri 2 Jun
Teacher Training Days	Tues 2 May

Please note that pupils do not attend school on Teacher Training Days

SCHOOL DAY ARRANGEMENTS - normal routine

am	8.40	Registration
	8.50	Period 1
	9.50	Period 2
	10.50	Break
	11.10	Period 3
	12.10	Period 4
pm	1.10	Lunch
	1.50	Registration
	2.10	Period 5
	3.10	School day ends



TRANSPORT

County will pay for transport from home to the nearest appropriate school providing it is more than three miles away.

TRANSPORT

Pupils transfer from many areas inside and outside our catchment area. The Admissions Department at Warwickshire County Council can confirm if you are residing in the catchment area or you can view the priority area map on the website: www.warwickshire.gov.uk/admissions.

Admissions can be divided into three main groups.

1. Children who live within three miles walking distance of the School. Normally no transport is provided for these children, but special arrangements sometimes occur.
2. Children who live more than three miles from the School but inside the transport catchment area receive free transport to the School.
3. Children who live outside the transport catchment but whose parents wish them to come to Henley. There are fare-paying coaches and good train links to Henley, particularly from Stratford, Snitterfield and from Hall Green in Birmingham.

The School is always happy to try to advise on transport arrangements, but the County Council has overall responsibility for contract coaches. The Transport Department can be contacted on 01926 742051 for enquiries regarding eligibility and 01926 412929 for bus route enquiries.

Please see below a map of the school's catchment area.





TRANSPORT

BICYCLES AND CAR TRANSPORT

Pupils may come to the school on a bicycle but these are left at the owner's risk. There are bicycle stands where they can be secured.

For safety reasons, parents who bring pupils to school in their own cars must use the turning circle on the Warwick Road at peak times (8.30 - 8.40 a.m. and 3.10 - 3.25pm). The Stratford Road entrance is not safe for pupil drop-offs during peak times and should not be used.

RAIL LINKS

A number of students make use of the rail connections to Henley-in-Arden. The station is around ten minutes walk from the school and there is a regular service from Birmingham and Stratford. Those who arrive early may come into the dining area and use the breakfast bar facilities as available.



The quality of human resources is central to the success of a school. Henley-in-Arden school is fortunate with regard to the commitment and experience of its staff - teaching and non-teaching. The staff have a strong professional dedication to pupils, and a strong desire to work with parents in ensuring the best education for their children.

Staff	
Mr S Jefferies	Headteacher
Mr M McCulley	Deputy Headteacher
Mr S Butt	Assistant Headteacher: Pastoral and Safeguarding
Mrs A Nash	Assistant Headteacher; Faculty Leader : Mathematics & IT : Head of Maths
Mrs R McGhie	Assistant Headteacher; Faculty Leader : English & MFL: Head of English
Mrs N Thompson	Acting Assistant Headteacher: Progress Leader Year 10 & 11: PE/WRL
Mrs A Alsop	School Business Manager
Mr H Assee	Head of ICT: Business Studies.
Mr G Barker	Mathematics
Miss S Blyth	Head of Music
Mr D Campbell-Kelly	2 nd in Mathematics
Mrs S Campton	Progress Leader Year 7; PE
Miss L Clubb	English
Miss B Cunliffe	Progress Leader/Aim Higher; English
Mr J Deeming	Head of Technology; Duke of Edinburgh Co-ordinator
Mr G Discenza	Head of Modern Foreign Languages; Mentoring
Mrs L Field	Geography
Mrs C Grantham	English
Ms L Hart	Acting 2 nd English
Mrs H Kirwan	English
Mrs E Wood	Head of Geography
Mrs L Laszcz	Faculty Leader : Social Studies ; Head of History
Mr M McCarthy	Faculty Leader : Performing Arts & PE
Mrs W McGee	Mathematics
Mrs L Monk	Head of Dance
Miss L Munro	Teacher of Food Preparation and Nutrition
Mr C Penn	Mathematics
Mrs M Pierre	Progress Leader Year 8 & 9; Modern Foreign Languages and Mathematics
Miss L Pigott	Faculty Leader: Science and Technology: Head of Science
Miss S Rafiq	Science
Miss J Roberts	Science
Miss S Saini	Science
Mrs A Shipley	Humanities
Mr S Singleton	Head of PE
Ms J Smith	Head of Art
Mrs G Stone	Geography
Miss J Watton	Acting Head of English
Mr M Willard	2 nd in Science
Mrs E Wootton	Teacher of Modern Foreign Languages

Cover Supervisor	Mrs T Baker	
Learning Support	Mrs K Ellis	Student Support Manager
	Mrs J Clark	SENCO
	Miss G White	Associate Teacher
	Mrs C Ellis-Brooks	Associate Teacher
	Mrs G Carroll	Associate Teacher
	Mrs F Titterton	Teaching Assistant
	Mrs H Bamford	Teaching Assistant
	Mrs H Billington	Teaching Assistant
	Mrs L Smedley	Teaching Assistant/Technician
School Office	Mrs S Smith	School Secretary/Office Manager
	Mrs L Darby	Pastoral Manager Year 10 & 11; Exams Officer
	Ms F Lovell	Finance Manager
	Mrs A Giblin	Finance Assistant
	Mrs L Nicholson	Attendance Officer
	Mrs S Lewis	Clerical Assistant/EVC
	Mrs D Reynolds	Clerical Assistant/Receptionist
	Miss A Smith	Pastoral Manager Year 7, 8 & 9
	Mrs S Longden	Data Manager/PA to Headteacher
	Mrs S Chisnall	General Office Assistant
Librarian	Mrs Y Stimpson	Librarian
Caretaker	Mrs J Stedman	Senior Caretaker/Kitchen Supervisor
	Mr S Berrington	Assistant Caretaker
	Mr R Dudley	Assistant Caretaker
Canteen	Mrs C Norrington	Catering Manager
	Mrs J Weaver	Catering Manager
	Miss D Reed	Catering Assistant
	Ms D Gorska	Catering Assistant
	Miss S Williams	Catering Assistant
ICT Technicians	Mr E Cooper	ICT Manager
	Mr B Montague	ICT Technician
Science Technicians	Mrs C Messett	
	Mr E Mupomba	
	Mrs S Dunnett	
Technician	Mr R Greenstreet	Arts/ICT Technician
Technician	Mr D Nelson	Design & Technology
Technician	Miss T Readman	Art Technician

FOR FURTHER INFORMATION PLEASE DO NOT HESITATE TO CONTACT US

Henley-in-Arden School
 Stratford Road
 Henley-in-Arden
 B95 6AF
 Tel: 01564 792364

www.henleyschool.com

Email: admin@henleyschool.com



ADMISSIONS

APPLYING TO COME TO HENLEY

We hope you like what you see and make Henley-in-Arden School your first choice. If you have any questions about availability of places, please contact our School Secretary, Sally Smith, who will help you with procedures.

Having completed your Preference Form, a place is offered around March time. After this there is a visit to primary schools by a member of staff, an induction visit for pupils in June and an evening introduction for parents also in June. Henley-in-Arden School has a very strong commitment towards welcoming new pupils and ensuring that they settle in quickly and happily.

If you have concerns about admissions you are advised to contact the County Admissions Office on 01926 742037 or 01926 742047 to discuss admissions procedure. In broad terms, admission to the school at the start of Year 7 is arranged by the County Council Education Department but other admissions can be dealt with by the school. Please contact admin@henleyschool.com.

If you would like to choose Henley-in-Arden School as your first choice but are uncertain of eligibility or would like help and advice on the appeals process, please contact the School Secretary, Sally Smith, who will be happy to help.

Please note that Warwickshire is the Admissions Authority and that our policy follows the County's guidelines. A copy of the Admissions Policy is available on our website.