



HENLEY-IN-ARDEN SCHOOL

Achieving Excellence Together

Catch-up Premium Review of 2016-17 and Statement of Intentions 2017-18

English

Review of 2016-17

In English, 38 Year 7 students left the primary phase with an end of Key Stage 2 English score below the 'expected standard' of 100. Of these 38 students, 33 (86.8%) have now met our criteria to now be defined as having 'caught up'. Across English and mathematics there are 2 pupils who remain below the threshold in both subjects and will require further intervention.

In order to achieve this figure, the department implemented the following strategies using the funding:

- One to one tuition provided by an external qualified English teacher.
- Additional, timetabled Literacy lessons.
- Accelerated Reader Programme.
- Specific HLTA (Associate Teacher) supporting English and leading in-class intervention.
- Specially purchased resources to support progress.

Intentions for 2017-18

In order to support this year's cohort of year 7 catch up students, the department will implement the following strategies using this year's funding:

- One to one tuition provided by internal English teachers who have intervention on their timetables (additional staffing resource has been put in place to allow this capacity). This will allow for better communication with the students' English teachers and enable feedback at department meetings.
- Additional, timetabled Literacy lessons
- Accelerated Reader programme.
- Specific HLTA (Associate Teacher) supporting English and leading in-class intervention.
- Reading/basic skills lessons for all KS3 pupils once per fortnight using reading age tests to monitor progress.

Mathematics

Review of 2016-17

In mathematics, 31 Year 7 students left the primary phase with an end of Key Stage 2 Mathematics score below the 'expected standard' of 100.. Of these 31 students, 26 (83.8%) have met our criteria to now be defined as 'caught up'. Across English and mathematics there are 2 pupils who remain below the threshold in both subjects and will require further intervention.

In order to achieve this figure, the department implemented the following strategies using the funding:

- Small group delivery of a bespoke catch up programme delivered by an external teacher throughout the academic year.
- One to one tuition provided by a qualified maths teacher.

Intentions 2017-18

In order to support this year's cohort of year 7 catch up students, the department will implement the following strategies using this year's funding:

- A bespoke catch up programme is being delivered by the Head of Department across 4 lessons per week throughout the academic year.
- Specific HLTA (Associate Teacher) supporting mathematics and leading in-class intervention.
- Additional staffing resource means smaller group sizes for those requiring additional support.