



HENLEY-IN-ARDEN SCHOOL

Achieving Excellence Together

Name of Policy	Homework Policy	
Lead	Mr S Jefferies, Headteacher	
Governor Committee	Chair of Governors	
Policy Status	Originally Drafted	June 2017
	Governor Approved	Yes
	Date Governor Approved	July 2017
Review Frequency	2 Years	
Next Review	July 2019	

Homework Policy 2017-18

1. Introduction

1.1. Henley in Arden School is committed to providing homework opportunities that consolidate learning, lay the foundations for future learning, enable pupils to prepare for assessments and enriches the learning experience. Homework is thus an integral part of learning and will therefore be considered as part of the devising of lesson, medium term and long term plans. Homework may result in a tangible outcome (e.g. a completed piece of writing, answers on a worksheet) but equally valid are homework tasks without a physical outcome (e.g. learn lines for performance, discuss local history with a relative).

2. Responsibilities of the school and subject areas

2.1. In order to help pupils and teachers to plan homework, the school devises an annual homework timetable. This is based on the following allocation of time:

KS3 (Years 7 and 8)

Core subjects (Maths, English, Science) - 1 hour per week

Other subjects - 1 hour per fortnight

KS4 (Years 9,10 and 11)

English and Maths - 2 hours per week

Other subjects - 1 hour per week

2.2. It is important to note that these allocations and the annually produced timetable detail times when home *can* be set not when it *must* be set. It is important that homework extends, consolidates or prepares for learning and so there will be occasions when setting homework is not appropriate; homework should not be set merely to conform to a timetable.

2.3. Nevertheless, where planned carefully, homework is a vital part of learning and so each department area is required to publish its own homework policy and include homework opportunities on their medium and long term plans.

2.4. It should be remembered that learning is a flexible, dynamic process so deviation from these medium plans is to be expected. Outstanding teachers respond to the changing needs of their learners rather than stick doggedly to a medium term plan.

2.5. Teachers will ensure that homework tasks are announced and presented in good time. Homework tasks will be set using the Show My Homework system; students have a responsibility to use this system in order to manage their homework and, where appropriate submit assignments online. On its

introduction, parents, staff and pupils were trained in its use. Subsequent new starters will be instructed on how to use the system.

2.6. Marking of homework

2.6.1. Where homework results in work that needs to be submitted, pupils are expected to honour this commitment and will receive a C1 or C2 if they do not do so. Particularly good homework tasks will be rewarded (R1 or R2) appropriately at the teacher's discretion.

2.6.2. Where appropriate, homework will be marked according to the school's marking policy. It should be noted that it is not the expectation that every piece of class or home work will be marked.

3. Responsibilities for parents and pupils

3.1. Pupils are notified of their homework using an online tool called "Show My Homework". They should use this system to plan when they will do their homework. The school recommends that wherever possible, homework is completed on the day that it is set.

3.2. Parents are able to log in to this system in order to oversee the homework set for their child. Parents are asked to do this planner weekly; Show My Homework will also be signed by the pupil's tutor. If at all possible, pupils should be provided with a quiet space at home, free from distractions, in which to complete their homework.

3.3. Pupils will benefit from a clear homework routine with a regular time of the day to complete homework

3.4. The school strongly recommends that parents remove the distraction of social media during "homework time"

3.5. We recognise that not all children have a suitable space in which to work and so the school runs a homework club staffed by teaching assistants or associate teachers.

4. Department homework policy

4.1. Each department is required to publish its own homework policy

4.2. Homework should be set regularly

4.3. A departmental homework policy should:

- Conform to the model department homework policy
- Detail the aims, with examples, of homework in the department/subject;
- Show how homework will be appropriately differentiated in accordance with learners' and groups of learners' needs

- Be clearly linked to the schemes of work for each year group, giving examples where necessary.