



HENLEY-IN-ARDEN SCHOOL

Achieving Excellence Together

Name of Policy	Home School Agreement	
Lead	Mr S Jefferies, Headteacher	
Governor Committee	Chair of Governors	
Policy Status	Originally Drafted	July 2017
	Governor Approved	Yes
	Date Governor Approved	July 2017
Review Frequency	2 Years	
Next Review	July 2019	

Home-School Agreement

THE PARENTS/GUARDIANS

I/We shall aim to:

- Ensure my child goes to school regularly, on time and properly equipped.
- Make the school aware of any concerns or problems that might affect learning, attendance or behaviour.
- Ensure correct uniform is worn and encourage pride in appearance.
- Support the school's policies and guidelines for behaviour, encouraging politeness and respect for others.
- Support the completion of homework and review "Show My Homework" weekly.
- Review the behaviours and achievements of my children using the SchoolComms website
- Attend Parents' Consultation Evenings.

Signature

Date

THE SCHOOL

The School will aim to:

- Provide a broad and balanced curriculum to meet the individual needs of your child.
- Aim for high standards of learning and behaviour through building good relationships and developing a sense of responsibility.
- Care for your child's safety, wellbeing and welfare.
- Set, mark and monitor a regular programme of homework and classwork.
- Let you know about any concerns or problems that affect learning or behaviour
- Maintain the school's policies on uniform and promote pride in self and school.

Tutor Signature

Date

THE PUPIL

I shall aim to:

- Uphold the standards required of me by the school.
- Attend school regularly and on time.
- Bring all the equipment I need every day.
- Wear the correct school uniform and be tidy in appearance.
- Focus on learning and homework as well as I can.
- Be polite and helpful to others.
- Help keep the school tidy, free from litter and chewing gum.

Pupil Signature

Date

Introduction

Pupils will succeed best if they have the support and interest of their parents and teachers. This forms the basis for establishing an explicit Home-School Agreement, which sets out the expectations and responsibilities of pupils, parents and the school. Please read the agreement carefully and discuss it with your son or daughter.

What happens if there is a problem?

Parents

Parents who have concerns regarding the School's side of the agreement can take the issue up in a number of ways. Issues with teachers should be addressed through the pastoral system and taken up with the teacher directly, the Head of Subject or the appropriate Progress Leader. More serious issues involving staff can be taken up directly with the relevant Deputy Headteacher or Headteacher.

Matters relating to the curriculum can be addressed directly to the Deputy Headteacher (Curriculum).

If problems are not resolved following contacting staff at the school, parents should refer to the schools' complaints procedures on the School Website

The School does have an obligation to report situations if parents are in breach of their duties of care for children. Attendance falling below 90% is automatically referred to the Education Welfare Services. Any disclosures from children must be passed on to Social Services for investigation and guidelines stress that we must pass on such disclosures even when we are uncertain as to their authenticity.

Pupils

Pupils who break the rules will know the consequences. Minor misdemeanours may result in warnings, deduction of conduct points, or lunchtime detentions. Persistent or more serious infringements could result in after-school detentions, peer isolation or exclusion. Parents will be automatically notified of these latter consequences.

Pupils who feel that an issue has not been resolved may take up the matter with their form teacher or a member of the Pastoral Team. Our rules are generally very straight forward but it is important for all pupils to understand the reasons behind teacher actions even when they do not agree.