



HENLEY-IN-ARDEN  
SCHOOL  
*Achieving Excellence Together*

# KEY STAGE 4 PATHWAYS 2017

**Mr M McCulley**  
Deputy Headteacher

## Reformed GCSEs

- will be more demanding
- have been designed for a two-year period of study
- will be linear, so students will take all of their exams at the end of the course
- non-exam assessment will be removed or reduced in the majority of GCSEs
- will have a new grading scale from 9 to 1

## GCSE

Linear + more demanding content



# NEW GRADING SYSTEM FOR GCSE



New grading structure	Current grading structure
9	A*
8	
7	A
6	B
5	
4	C
3	
2	E
1	F
U	G
	U

**GOOD PASS (DfE)**  
5 and above = top of C and above

**AWARDING**  
4 and above = bottom of C and above

New Grade	Equivalent old grade	Proportion of students (old grade)
9	A*	6.8%
8		
7	A	14.4%
6	B	21.5%
5		
4	C	25.2%
3	D	16.7%
2	E	8.1%
1	F	4.1%
	G	2.0%
U	U	1.2%

# PROGRESS 8

## HOW SCHOOL PERFORMANCE IS MEASURED

[Click here to view a short, 3  
minute film that explains  
PROGRESS 8](#)

# CHANGES TO ENGLISH



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- All students must sit **both** GCSE English Language **and** GCSE English Literature
- The Higher grade of either Lit or Lang can be used for general entry to college, provided they achieve at least Grade 5 (the new 'Gold Standard')



# NO MORE 5 A\*-C MEASURE

## → ▪ **Progress 8**

0.00 = Average of all schools nationally

Positive figure indicates students are performing better than most students with same prior attainment nationally, e.g.

**+0.25**

Negative figure = Schools performing less well than nationally, e.g. **-0.25**

## → ▪ **Percentage of students with Grade 5+ in English and mathematics**



# WHAT IS PROGRESS 8 AND HOW DOES IT WORK?

## Progress 8 measure



**1**  
**English**

Double-weighted\*



**2**  
**Maths**

Double-weighted



**3**



**4**



**5**

**EBacc qualifications**

(sciences, computer science, geography,  
history and languages)



**6**



**7**



**8**

**'Open group'**

**Remaining EBacc qualifications and  
other approved qualifications**

(GCSEs and other approved academic, arts or vocational  
qualifications)

*\*Higher score of English Language or English Literature  
double-weighted if a student has taken both qualifications*

# Progress 8 example

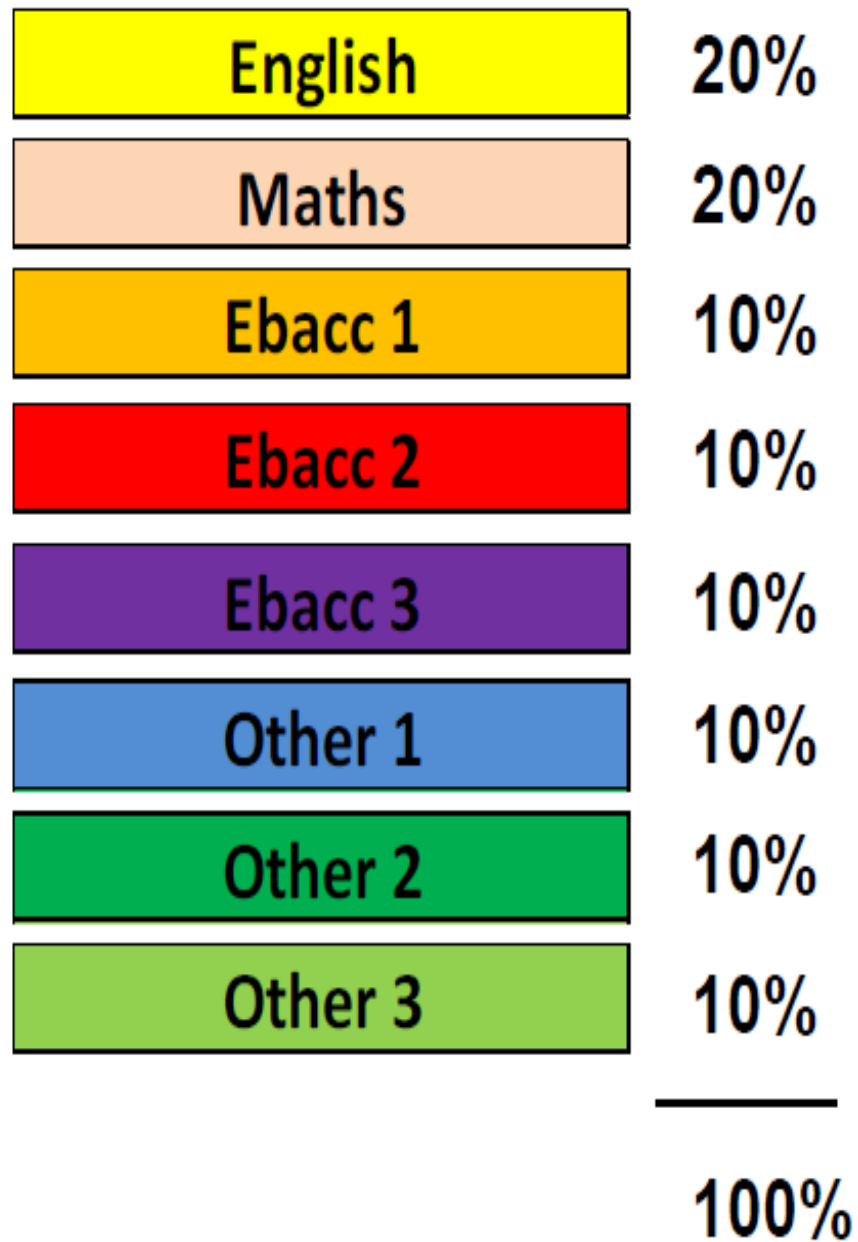
- English Literature 7
- Mathematics 6

- Science 7
- French 7
- Geography 6

- English Language 6
- Additional Science 6
- Art 8

Drama 5

## Weightings





## Pathway 1 – Most students

Option A - EBacc	Option B	Option C	Option D
Geography (1)	Drama	BTEC Dance	Music
History (1)	Spanish (2)	Art & Design	Physical Education
Spanish (1)	History (2)	Food Prep & Nutrition	Business Studies
Computing	Geography (2)	French (1)	French (2)
	Geography (3)	D&T: Resistant Materials	Art & Design
			D&T: Resistant Materials

Core PE / PHSRE

GCSE English Literature

GCSE English Language

GCSE Mathematics

GCSE Double Award Science\*

*\*Still study all three of Biology, Chemistry and Physics, leading to two GCSEs*

## Pathway 2 – Separate Sciences

Option A - EBacc	Option B	Science Block	Option D
Geography (1)	Drama	<b>Separate Sciences:</b>	Music
History (1)	Spanish (2)	Physics	Physical Education
Spanish (1)	History (2)	Chemistry	Business Studies
Computing	Geography (2)	Biology	French (2)
	Geography (3)		Art & Design

Core PE / PHSRE

GCSE English Literature

GCSE English Language

GCSE Mathematics

GCSE Physics

GCSE Chemistry

GCSE Biology

## Pathway 3 – Additional Literacy

Option A - Literacy	Option B	Option C	Option D
Literacy	History	BTEC Dance	Music
	Geography	Art & Design	Physical Education
		Food Prep & Nutrition	Business Studies
		D&T: Resistant Materials	Art & Design

Core PE / PHSRE

GCSE English Literature

GCSE English Language

GCSE Mathematics

GCSE Double Award Science\*

*\*Still study all three of Biology, Chemistry and Physics, leading to two GCSEs*

# NEXT STEPS



HENLEY-IN-ARDEN  
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- Letter tomorrow via your child containing their pathway and a table to complete
- Individual interviews with all students to which you are welcome to attend
- Not all subjects may run and some will become full, so academic record and attitude to learning in the subject will be considered.